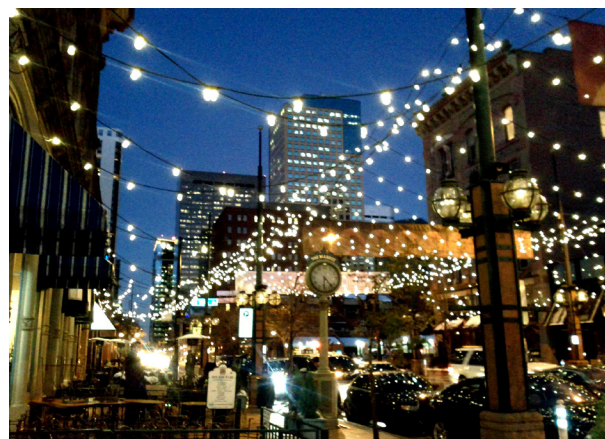
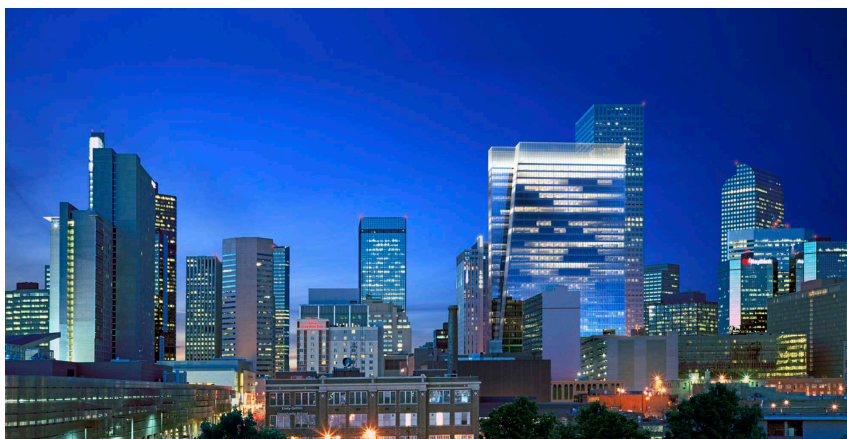




# AAAA 2016 ANNUAL MEETING

APRIL 2 - 5, 2016 | SHERATON DOWNTOWN HOTEL, DENVER, CO



Samantha Evankovich, CAA, Program Chair

Jointly provided by...



American Society of  
Anesthesiologists



# General Information

## Welcome

The AAAA 40<sup>th</sup> Annual Meeting in Denver, CO, is jointly sponsored by the American Society of Anesthesiologists® and the American Academy of Anesthesiologist Assistants®. As a convenience to AAAA® members and guests, this continuing education conference is structured as a four-day event. The meeting offers up to 27 *AMA PRA Category 1 Credits™*.

## Registration Fees

AAAA Fellow & Physician Members: \$395

AAAA Student Members: \$225

Non-Members: \$850

Saturday and Sunday only - Members: \$325

Saturday and Sunday Only - Non-Members: \$600

## Accreditation

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Society of Anesthesiologists® and American Academy of Anesthesiologist Assistants®. The ASA® is accredited by the ACCME to provide continuing medical education for physicians.

## Credit Designation

The American Society of Anesthesiologists designates this live activity for a maximum of 27 *AMA PRA Category 1 Credit(s)™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This year's evaluation and CME certificate process is completely electronic. In order to access the course, claim your CME credits, complete the program evaluation and print your CME certificate, you must log in to the ASA Education Center at the following link: <http://education.asahq.org/>

### **Student poster presentations**

AAAA Student members were invited to submit abstract submissions for poster presentations at the 2016 Annual Meeting. Presentations selected will be showcased in the exhibit hall throughout the meeting. Presenters will deliver an overview of their work for the conference attendees and be available for question and answer periods Saturday and Sunday of the conference during the Welcome Reception and breaks.

### **The Gravenstein Memorial Lecture, ASA Update**

In recognition of the efforts of Dr. Joachim “Nik” Gravenstein in anesthesia patient safety, the AAAA designates a lecture each year during the Annual Conference program as the Gravenstein Memorial Lecture. This year’s Gravenstein Memorial Lecture will be ASA President-Elect Dr. Jeff Plagenhoef’s ASA Update presented on Sunday, April 3, 11:30 a.m. – 12:30 p.m.

### **USGRA Workshop sponsored by NOVA**

This activity features experienced UK and USA Faculty including members of the Block GuRU, Block Jocks and Block Nursing teams. There are three sessions, each covering the same content:

Session 1 - Saturday, April 2, 10:00 a.m. - 2:30 p.m.

Session 2 - Sunday, April 3, 12:30 - 5:00 p.m.

Session 3 - Monday, April 4, 8:30 a.m. - 1:00 p.m.

The cost of each session is \$100 for Fellows and Physician Affiliates and \$45 for Students. Proceeds from the USGRA Workshops go to the AAAA Legislative Fund.

### **ACLS/BLS/PALS offered**

ACLS, BLS, & PALS classes include all new American Heart Association updates for 2016. Find out what changes have been made and learn the newest protocols. Bring your certification and knowledge up to date.

*Saturday, April 2, 9:00 - 11:00 a.m.*

*ACLS/BCLS - Registration fee \$150*

*Sunday, April 3, 8:00 - 10:00 a.m.*

*PALS - Registration fee \$150*

Meeting attendees who wish to attend ACLS/BLS and PALS may do so at a discounted rate of \$250.

Proceeds from ACLS/BLS/PALS workshops go to the AAAA Legislative Fund.

### **Cancellation Policy**

Cancellations and/or changes in registration or participation in all or any portion of the meeting must be received at AAAA headquarters by Monday, Monday, March 28, 2016 to qualify for refund. Absolutely no refunds will be issued for changes received at AAAA headquarters after Monday, March 28. The cancellation policy and late registration fee will be strictly enforced.

### **Questions**

Please visit the registration desk for more information or clarification on any of the meeting elements, schedule or CME verification.

### **Disclaimer**

The information provided at this CME activity is for continuing education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

# Educational and Learning Objectives

**2016 AAAA Annual Meeting  
April 5 - 7, 2016  
Denver, CO**

**Annual Meeting Chair**  
Samantha Evankovich, CAA

**Shane Angus, CAA**

Program Director  
Case Western Reserve University, Master of Science in Anesthesia  
Washington, DC

**Melanie Guthrie, CAA**

Program Director  
UMKC School of Medicine, Master of Science in Anesthesia  
Kansas City, MO

*Educator Training Session: Feedback - the most powerful teaching tool*

At the conclusion of the presentation, the learner should be able to:

1. Provide feedback that is designed to change behavior.
2. Describe methods of helping students take ownership of their evaluations.
3. Recognize and apply methods of dealing with the struggling student.

**Shane Angus, CAA**

Program Director  
Case Western Reserve University, Master of Science in Anesthesia  
Washington, DC

**Sabena Kachwalla, CAA, MSA**

Clinical Director  
Case Western Reserve University  
Washington, DC

**Megan Varellas, CAA**

Anesthesiologist Assistant  
Park Ridge Health  
Asheville NC

*Volunteer Service Opportunities in Anesthesia*

At the conclusion of the presentation, the learner should be able to:

1. Identify the differences in volunteer work from day-to-day US-based practices.
2. Understand the variety of volunteer experiences available to anesthesia providers.
3. Understand the considerations in preparing anesthesia supplies, equipment, and teaching materials for volunteer services.
4. Identify issues in assuring personal safety during trips abroad.
5. Identify resources available to assist in preparations for the trip.

**Megan Brockel, MD**

Pediatric Anesthesiologist  
Assistant Professor, Department of Anesthesiology  
Children's Hospital Colorado  
Aurora, CO

*Preoperative Evaluation of the Pediatric Patient, Part 1 & 2*

At the conclusion of the presentation, the learner should be able to:

1. Outline important elements of the pediatric history and physical exam and describe techniques to build rapport with and ease anxiety in children.
2. Summarize the anesthetic considerations for special circumstances seen frequently in children.
3. Develop strategies for formulating an anesthetic prescription and obtaining informed consent that meet the goals of both the provider and the patient and family.

**Javier H. Campos, MD**

Professor, Executive Medical Director of Operating Rooms  
Director Cardiothoracic Anesthesia  
University of Iowa Health Care  
Iowa City, IA

*Thoracic Anesthesia: An update on lung separation techniques*

At the conclusion of the presentation, the learner should be able to:

1. Discuss lung separation techniques with the use of double-lumen tubes and bronchial blockers.
2. Discuss the use of flexible fiberoptic bronchoscopy to achieve optimal position on lung isolation devices.
3. Discuss the optimal lung separation techniques for the morbidly obese patient.

*Thoracic Anesthesia: Hypoxia during thoracic surgery*

At the conclusion of the presentation, the learner should be able to:

1. Describe the risk stratification in patients undergoing thoracic surgery that may develop hypoxia.
2. Describe the influence of protective ventilation: alveolar recruitment maneuvers, continuous positive airway pressure, and selective positive end expiratory pressure ventilation in the management of hypoxia during thoracic surgery.
3. Describe the influence of anesthetics on hypoxia during the intraoperative period and potential complications in the postoperative period.

**Bob Culver, CAA**

Physician Assistant Anesthetist  
Wellstar Health System  
Ellijay, GA

*ACLS*

At the conclusion of the presentation, the learner should be able to:

1. Utilize advanced airway management techniques.
2. Recognize shockable and non-shockable cardiac rhythms.
3. Properly administer emergency medications.
4. Properly apply AHA algorithms.
5. Actively lead or properly participate in emergency medical codes.

*BLS*

At the conclusion of the presentation, the learner should be able to:

1. Recognize a Sudden Cardiac Arrest event and respond appropriately for adults, children and infants.
2. Perform high quality CPR.
3. Operate an AED (automatic external defibrillator) as a lone rescuer and in a group.
4. Identify and manage the choking individual.

*PALS*

At the conclusion of the presentation, the learner should be able to:

- Identify, evaluate, and intervene in Pediatric Emergency events.
- Perform the AHA method of initial impression, primary assessment, secondary assessment, and tertiary testing.
- Identify methods of early recognition of critical medical situations and rapid intervention for the pediatric patient.

**Stacy Fairbanks, MD**

Assistant Professor of Anesthesiology  
University of Colorado  
Aurora, CO

**Ann-Michael Holland Burnett, CAA**

Assistant Program Director  
University of Colorado, Master of Science in Anesthesia  
Aurora, CO

*PBLD: I've fallen and I can't get up - hip fracture in the elderly*

At the conclusion of the presentation, the learner should be able to:

1. Review basic physiology of the aging patient.
2. Review the current data for anesthesia in hip fracture patients and how we can impact outcomes.
3. Develop an anesthetic plan for a hip fracture patient based on the most recent evidence.

**Caleb Hopkins, CAA**

Anesthesiologist Assistant  
Saint Louis University at Cardinal Glennon  
Children's Medical Center  
Manchester, MO

**Samantha Lupton, CAA**

Anesthesiologist Assistant  
St. Louis University at Cardinal Glennon  
Children's Medical Center  
St. Louis, MO

*PBLD: Sudden inability to ventilate during major scoliosis surgery*

At the conclusion of the presentation, the learner should be able to:

1. Discuss anesthetic techniques specific to major spine surgery.
2. Discuss possible life threatening complications during scoliosis surgery.
3. Identify possible causes of sudden inability to ventilate while prone.

**Richard J. Ing, MBBCh, FCA**

Associate Professor of Anesthesiology  
University of Colorado School of Medicine  
Aurora, CO

*Cardiac Anesthesia Jeopardy*

At the conclusion of the presentation, the learner should be able to:

1. Understand problems commonly seen when caring for children with congenital heart disease.

*Anesthesia for Patients with Grown Up Congenital Heart Disease*

At the conclusion of the presentation, the learner should be able to:

1. Understand the pathophysiology of congenital heart disease patients.
2. Understand single ventricle physiology.
3. Plan for anesthetic considerations in congenital heart disease.

**Mark Leonard, PA(A) Affiliate-RCOA**

Senior Physicians' Assistant Anesthesia  
Queen Elizabeth Hospital Birmingham, UK  
Co-founder, Block GuRU APP

**Michael Bowden, MBChB, FRCA**

Consultant Anesthetist  
Queen Elizabeth Hospital Birmingham, UK  
Co-founder, Block GuRU APP



**Brandon Winchester, MD**

Regional Anesthesia Fellowship Director  
Andrews Institute for Orthopedics & Sports Medicine  
Co-founder, BLOCKJOCKS.COM  
Gulf Breeze, FL

*Ultrasound Guided Regional Anesthesia Workshop (3 sessions)*

At the conclusion of the presentation, the learner should be able to:

1. Identify the Indications, benefits, and risks of Regional Anesthesia.
2. Utilize local, regional, and neuraxial techniques.
3. Utilize nerve/plexus location techniques.

**Jaideep Mehta, MD, MBA**

Director of Acute Pain Medicine  
Assistant Professor of Anesthesiology, UTHealth, McGovern Medical School  
Associate Medical Director, Case Western Reserve University MSA Program  
Houston, TX

*Ensuring Postoperative Safety and Comfort with Neuromuscular Blockade*

At the conclusion of the presentation, the learner should be able to:

1. Recognize at least three complications associated with residual neuromuscular blockade.
2. Name at least four factors that can affect recovery from neuromuscular blockade.
3. Identify reversal agents to safely and effectively facilitate recovery of NM function.

**Katie Monroe, CAA, PhD**

Academic Program Director  
Emory University MMSc Program  
Atlanta, GA

**John Ng, CAA**

Pediatric Anesthetist  
WellStar Medical Group  
Cumming, GA

*Pediatric PBLD: An eighteen-year-old patient who frequently smokes marijuana experiences persistent desaturations in phase two recovery after ORIF of clavicle fracture*

At the conclusion of the presentation, the learner should be able to:

1. Recognize the pathophysiologic consequences of smoking marijuana and the risks related to general anesthesia.
2. Identify the pathanatomical changes of the airway in patients who frequently smoke marijuana.
3. Describe the anesthetic and surgical risks associated with open repair of clavicle fracture.

**Anthony Oliva, MD**

Assistant Professor, Department of Anesthesiology  
University of Colorado Denver  
Denver, CO

*Assessment of Adequate Strength Following Neuromuscular Blockade*

At the conclusion of the presentation, the learner should be able to:

1. Understand various methods to monitor neuromuscular function.
2. Understand ways to minimize residual muscle weakness.
3. Understand the future direction of neuromuscular blockade.

*Evaluation of Neuromuscular Blockade in Patients With Neuromuscular Disease*

1. Understand pathophysiology of most common neuromuscular disease.
2. Understand the interplay of neuromuscular blocking agents in different disease states and neuromuscular monitoring.

**Daniel Perlin, MD**

Clinical Director, Operating Room  
Washington Hospital Center  
Washington, DC

*Anesthesia and Substance Abuse: Addiction in the anesthesia provider, Part 1 & 2*

At the conclusion of the presentation, the learner should be able to:

1. Understand addiction as a disease entity.
2. Identify the risk of substance abuse in the field of Anesthesiology and recognize it as the number one occupational hazard for anesthesiologists.
3. Identify a colleague with a potential substance abuse problem and take appropriate action.

**Evan Pivalizza, MD**

Distinguishing Teaching Professor  
University of Texas Medical School  
Houston, TX

*Use of Thrombelastography in the OR to Guide Therapy*

At the conclusion of the presentation, the learner should be able to:

1. Understand the principles of thrombelastography.
2. Appreciate the potential applications of thrombelastography in a variety of perioperative settings.
3. Understand the limitations of thrombelastography and the risk of treating the result rather than the patient.

### *Evaluation and Care of the Patient with End-Stage Liver Disease*

At the conclusion of the presentation, the learner should be able to:

1. Appreciate the multi-system effects of ESLD, including pulmonary, renal effects and portal hypertension.
2. Appreciate the perioperative risks associated with ESLD.
3. Understand the opportunities for treatment of these effects.

#### **Karen Sibert, MD**

Associate Professor of Anesthesiology  
Cedars-Sinai Medical Center  
Los Angeles, CA

### *The Dark Side of Evidence-Based Medicine*

At the conclusion of the presentation, the learner should be able to:

1. Discuss why scientific study results so often cannot be reproduced.
2. Understand how conclusions drawn from evidence are often based on flawed logic.
3. Understand how often evidence is fraudulent or tainted by conflict of interest.

### *Thoracic Anesthesia Can Be a Pleasure: Tips and tricks for maximizing success*

At the conclusion of the presentation, the learner should be able to:

1. Identify the key bronchoscopic views essential for optimal double-lumen tube placement.
2. Define the rationale for right-sided tube use in left-sided thoracic surgery cases.
3. Identify risk factors for acute lung injury during one-lung anesthesia, and strategies for minimizing risk.

#### **Fred E. Shapiro, DO**

Assistant Professor of Anesthesia, Harvard Medical School  
Beth Israel Deaconess Medical Center  
Department of Anesthesia Critical Care and Pain Medicine  
Boston, MA

### *Office Based Quality and Safety*

At the conclusion of the presentation, the learner should be able to:

1. Understand the current literature on office based surgical safety.
2. Understand the necessity and the roles that team training contributes to a safe office environment.
3. Discuss improved quality and based anesthesia surgery.
4. Measure quality and safety 2015 updates.
5. Discuss current research, specifically outcome data analysis from the NACOR (AQI) and The Doctor's company.
6. Review the patient checklist.

### *Obesity and OSA in ambulatory procedures and surgery*

At the conclusion of the presentation, the learner should be able to:

1. Define obesity and OSA
2. Identify current ASA/SAMBA Guidelines regarding perioperative management
3. Identify safe practical intravenous anesthesia techniques

**Srikanth Sridhar, MD**

Assistant Professor

UTHealth Houston Medical School

Houston, TX

*Anesthesia Concerns for Liver Disease and Surgery*

At the conclusion of the presentation, the learner should be able to:

1. Identify the major functions of the liver.
2. Describe the changes in liver function associated with cirrhosis.
3. List some of the anesthetic concerns when performing anesthesia on a patient with liver disease.

*Anesthesia for the Patient with Morbid Obesity*

At the conclusion of the presentation, the learner should be able to:

1. Describe the physiologic changes in a patient with morbid obesity.
2. Understand the changes in drug dosing in morbidly obese patients.
3. List some of the anesthetic concerns in patients with morbid obesity.

**David O. Warner, MD**

Consultant in Anesthesiology, Mayo Clinic Rochester

Director, American Board of Anesthesiology

Professor of Anesthesiology, Mayo Clinic College of Medicine

Rochester, MN

*Top 10 Respiratory Anesthesia Practices that Drive Me Crazy*

At the conclusion of the presentation, the learner should be able to:

1. Identify common practices related to perioperative respiratory management that have no bases in physiology and no clinical evidence to support them.
2. Compare the risks and benefits of spontaneous breathing and new modes of mechanical ventilation during anesthesia.
3. Formulate rational plans for ventilator management based on scientific principals and evidence rather than dogma.

*Beating Joe Camel: Helping Your Patients Quite Smoking*

At the conclusion of the presentation, the learner should be able to:

1. Describe the three major perioperative risks posed by smoking.
2. Articulate the basic principles of tobacco use treatment.
3. Apply the ask-advise-refer technique to their patients who smoke.

**AAAA 2016 Annual Meeting  
April 2 - 5, 2016  
Denver, CO**

***Meeting Schedule***

**Topics covered during the General Session are linked to their full presentations.**

**Friday, April 1**

- 2:00 - 4:00 p.m. AA Partnership - **Spruce**
- 3:00 - 6:00 p.m. Early Bird Registration - **South Convention Lobby**

**Saturday, April 2**

- 7:00 - 8:00 a.m. AAAA Annual Kickoff Breakfast - **South Convention Lobby**
- 7:00 - 8:00 a.m. Jeopardy Rules Meeting - **Gold**
- 8:00 - 9:00 a.m. President's Address - **Grand Ballroom**  
Business meeting
- 9:00 - 10:00 a.m. *The Dark Side of Evidence Based Medicine*  
Karen Sibert, MD  
**Grand Ballroom**
- 9:00 a.m. - 11:00 a.m. ACLS/BLS - **Governor's Square 17**
- 10:00 a.m. - 2:30 p.m. USGRA Workshop, Session 1 (Sponsored by NOVA) - **Spruce**
- 10:00 - 10:30 a.m. Break
- 10:30 - 11:30 a.m. *Use of Thrombolastogram in the OR to Guide Therapy*  
Evan Pivalazza, MD  
**Grand Ballroom**
- 10:30 - 11:30 a.m. Student Committee Meeting - **Gold**
- 11:30 a.m. - 12:30 p.m. *Thoracic Anesthesia Can Be a Pleasure: Tips and tricks for maximizing success*  
Karen Sibert, MD  
**Grand Ballroom**
- 12:00 - 5:00 p.m. ARCAA Board of Directors Meeting (closed) - **Century**

- 12:30 - 2:00 p.m. Lunch on own
- 12:30 - 2:00 p.m. Jeopardy: Preliminary Rounds (Invitation Only) - **Grand Ballroom**
- 1:00 - 5:00 p.m. AAAA Board of Directors Meeting - **Silver**
- 2:00 - 3:00 p.m. Top 10 Respiratory Anesthesia Practices that Drive Me Crazy  
David Warner, MD  
**Grand Ballroom**
- 2:30 - 4:00 p.m. *Pediatric PBLD: Marijuana and Anesthesia?* - **Gold**  
Katie Monroe, CAA, PhD & John Ng, CAA
- 3:00 - 5:00 p.m. FAAA Meeting - **Denver**
- 3:00 - 4:00 p.m. Evaluation and Care of the Patient with End-Stage Liver Disease  
Evan Pivalizza, MD  
**Grand Ballroom**
- 4:00 - 5:30 p.m. Ensuring Postoperative Safety and Comfort with Neuromuscular Blockade\*  
Jaideep Mehta, MD  
**\*This educational activity is supported by an educational grant from Merck**  
**Grand Ballroom**
- 6:00 - 7:00 p.m. Fellow and exhibitor wine reception - **South Convention Lobby**
- 6:00 - 7:00 p.m. Student Social - **1550 Lounge**
- 7:00 - 8:00 p.m. Welcome reception - **South Convention Lobby**
- Sunday, April 3**
- 7:00 - 8:00 a.m. Breakfast - **South Convention Lobby**
- 8:00 - 9:00 a.m. Perioperative Tobacco Use and Interventions  
David Warner, MD  
**Grand Ballroom**
- 8:00 - 10:00 a.m. PALS - **Century**
- 9:00 - 10:00 a.m. Anesthesia for Morbidly Obese Patients  
Srikanth Sridhar, MD  
**Grand Ballroom**
- 9:00 - 10:30 a.m. *PBLD: Sudden inability to ventilate during major scoliosis surgery*  
Caleb Hopkins, CAA & Samantha Lupton, CAA

## Gold

- 10:00 - 10:30 a.m. Break
- 10:30 - 11:30 a.m. Addiction in the Anesthesia Provider, Part 1  
Daniel Perlin, MD  
**Grand Ballroom**
- 11:30 a.m. - 12:30 p.m. Gravenstein Memorial Lecture, ASA Update  
Jeff Plagenhoef, MD  
**Grand Ballroom**
- 12:30 - 5:00 p.m. USGRA Workshop, Session 2 (Sponsored by NOVA)  
**Spruce**
- 12:30 - 2:00 p.m. Lunch on own
- 1:00 - 3:00 p.m. State Academy Forum - **Gold**
- 2:00 - 3:00 p.m. Anesthesia for Patients with Liver Disease and Surgery  
Srikanth Sridhar, MD  
**Grand Ballroom**
- 3:00 - 4:00 p.m. Addiction in the Anesthesia Provider, Part 2  
Daniel Perlin, MD  
**Grand Ballroom**
- 4:30 - 6:30 p.m. Student Jeopardy - **Grand Ballroom**
- 7:00 - 9:00 p.m. President's Club Reception (Invitation Only) - **Windows**

## Monday, April 4

- 7:00 - 8:00 a.m. Breakfast - **South Convention Lobby**
- 8:00 - 9:00 a.m. Office Based Quality and Safety  
Fred Shapiro, DO  
**Grand Ballroom**
- 8:00 - 9:00 a.m. Governance Committee Meeting - **Denver**
- 8:30 a.m. - 1:00 p.m. USRGA Workshop, Session 3 (Sponsored by NOVA) - **Spruce**
- 9:00 - 10:00 a.m. Obesity and OSA in ambulatory procedures and surgery  
Fred Shapiro, DO  
**Grand Ballroom**
- 9:00 - 11:00 a.m. Leadership Development Workshop (invitation only) - **Gold**

9:00 - 11:00 a.m.	AAAPD Board of Directors Meeting - <b>Silver</b>
10:00 - 10:30 a.m.	Break
10:00 a.m. - 12:00 p.m.	Membership Committee Meeting - <b>Denver</b>
10:30 - 11:30 a.m.	<u>Perioperative Evaluation of the Pediatric Patient, Part 1</u> Megan Brockel, MD <b>Grand Ballroom</b>
11:30 a.m. - 12:30 p.m.	<u>Evaluation of Neuromuscular Blockade in Patients With Neuromuscular Disease</u> Anthony Oliva, MD <b>Grand Ballroom</b>
12:30 - 2:00 p.m.	Lunch on own
2:00 - 3:00 p.m.	<u>Assessment of Adequate Strength Following Neuromuscular Blockade</u> Anthony Oliva, MD <b>Grand Ballroom</b>
2:00 - 4:00 p.m.	<i>Geriatric PBLD: I've fallen and I can't get up - hip fracture in the elderly</i> Stacy Fairbanks, MD & Ann-Michael Holland Burnett, CAA <b>Century</b>
2:00 - 4:00 p.m.	<i>Educator Training Session: Feedback - the most powerful teaching tool</i> Shane Angus, CAA & Melanie Guthrie, CAA <b>Gold</b>
2:30 - 4:30 p.m.	AAAA Annual Meeting Committee Meeting - <b>Denver</b>
3:00 - 4:00 p.m.	<i>Cardiac Anesthesia Jeopardy</i> Richard J. Ing MBBCh, FCA <b>Grand Ballroom</b>
4:00 - 5:00 p.m.	<u>Anesthesia for Patients with Grown Up Congenital Heart Disease</u> Richard J. Ing MBBCh, FCA <b>Grand Ballroom</b>

**Tuesday, April 5**

7:00 - 8:00 a.m.	Breakfast - <b>South Convention Lobby</b>
8:00 - 9:00 a.m.	<u>An Update on Lung Separation Techniques</u> Javier Campos, MD <b>Grand Ballroom</b>



**9:00 - 10:00 a.m.**

*Perioperative Evaluation of the Pediatric Patient, Part 2*

Megan Brockel, MD

**Grand Ballroom**

**10:00 - 10:30 a.m.**

Break

**10:30 - 11:30 a.m.**

*Hypoxia during Thoracic Surgery*

Javier Campos, MD

**Grand Ballroom**

**11:30 a.m. - 12:30 p.m.**

*AA Panel, Topic: Mission Trip*

Shane Angus, CAA

Sabena Kachwalla, CAA

Megan Varellas, CAA

**Grand Ballroom**

## **Annual Meeting Committee**

A special thanks to the Annual Meeting Committee:

Samantha Yakey, CAA, Chair

Daniel Mesaros, CAA

Carie Twichell, CAA

Angela Hovis, CAA

Meghan Fuller, SAA

Heidi Ruth, CAA

Brian Heighington, CAA

Nathan Weirich, CAA

Laura Knoblauch, CAA

Stacy Fairbanks, MD

Michael Stout, CAA

Bill Buntin, CAA

Bill Paulsen, PhD, CAA

Gina Scarboro, CAA

Angela Solomon, CAA

Nikki Block, CAA

Bill Orr, CAA

Sarah Stephens, CAA

Tim Goodridge, CAA

John Ng, CAA

Llalando Austin, Ed.D., RRT, CAA

Jason Kotun, CAA

Jasleen Kaur, CAA

Deb Agustin, CAA

Sam Lee, CAA

Sherry Cucci, CAA

Shawn Duvall, CAA

Rob Wagner, CAA

Taylor Kiley, SAA

Katelyn Stahl, SAA

Erica Bamgbopa, SAA

Britany Thomas, SAA

## **Disclosure and Resolution of Conflicts of Interest**

In accordance with ACCME Standards for Commercial Support of CME, the ASA and the AAAA implemented mechanisms, prior to the planning and implementation of this CME activity, to identify and resolve conflicts of interest for all persons in a position to control content of this CME activity.

All presenters are required to make a verbal disclosure prior to their presentation.

**Planner, Faculty and Staff Disclosure**

<b>Name</b>	<b>Commercial Interest</b>	<b>Nature of Relationship</b>
Javier Campos, MD	ET View Medical	Consulting Fees
Mark Leonard, PA(A) Affiliate-RCoA	Pajunk	Funded Research; Other Material Support
	GE	Other Material Support
Brandon Winchester, MD	B-Braun	Consulting Fees
	Halyard	Consulting Fees
	Pacira	Consulting Fees
	Analogic	Consulting Fees
	Sonosite	Consulting Fees
	Zyno Medical	Consulting Fees
	Pajunk	Consulting Fees
	blockjocks.com	Consulting Fees
Jaideep Mehta, MD	Merck	Funded Research; Consulting Fees
	Mallinckrodt	Honoraria
	Pacira	Honoraria

All others, including editors, authors, reviewers, and staff for the AAAA 40<sup>th</sup> Annual Meeting reported they have no relevant relationships with commercial interests.

**Planners:**

Samantha Yakey, CAA, AAAA Annual Meeting Chair

Jet Toney, AAAA Executive Director

Devon Bacon, AAA Associate Director

**Presenters:**

Shane Angus, CAA

Michael Bowden, MBChB, FRCA

Melanie Guthrie, CAA

Sabena Kachwalla, CAA

Megan Varellas, CAA

Bob Culver, CAA

Stacy Fairbanks, MD

Ann-Michael Holland Burnett, CAA

Samantha Lupton, CAA

Katie Monroe, CAA

John Ng, CAA

Karen Sibert, MD

David Warner, MD

Evan Pivalizza, MD

Fred E. Shapiro, DO

Srikanth Sridhar, MD

Megan Brockel, MD

Caleb Hopkins, CAA

Samantha Lupton, CAA  
Richard Ing, MBBCh, FCA

Anthony Oliva, MD  
Daniel Perlin, MD

# **Commercial Support Acknowledgment**

The American Academy of Anesthesiologist Assistants gratefully acknowledges the following companies for commercial support for the 2016 AAAA Annual Meeting.

## ***Education Grants:***

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# Directions for Claiming CME Credit

**Please follow these directions to access the course, claim your CME credits, complete the program evaluation(s) and print your CME certificate(s):**

1. Log in to the ASA Education Center at: <http://education.asahq.org/>

If you have accessed the ASA Education Center for a previous meeting, please use your existing ASA username and password.

If you have not previously accessed the ASA Education Center, you will soon receive an e-mail from the ASA Education Center with log-in instructions.

2. Once you have logged on to the ASA Education Center homepage, click the tab that says "MY CURRENT COURSES" for the link to the {course}.

"MY CURRENT COURSES" can be found at: <http://education.asahq.org/my-activities>

3. Select the link to access the course evaluation and claim credit.

4. To retrieve a username or password, enter your email address at:  
<http://education.asahq.org/user/password>

**Note: Physicians should claim only credit commensurate with the extent of their participation.**

If you have any questions, please contact the ASA Education Center at [educationcenter@asahq.org](mailto:educationcenter@asahq.org).